

Appendix table 7-37

Public assessment of whether the quality of science and mathematics education in American schools is inadequate: 1985–2008

(Percent)

Opinion	1985 (n = 2,003)	1988 (n = 2,041)	1990 (n = 2,005)	1992 (n = 1,995)	1995 (n = 2,006)	1997 (n = 2,000)	1999 (n = 1,882)	2001 (n = 1,574)	2008 (n = 2,021)
Strongly agree	14	18	24	24	21	23	21	17	21
Agree	49	50	48	51	48	45	42	51	49
Disagree	27	23	22	19	22	22	26	24	22
Strongly disagree	2	2	2	2	3	4	4	2	2
Don't know	8	7	4	4	6	6	7	7	6

NOTES: Responses to *The quality of science and mathematics education in American schools is inadequate*. Table includes all years for which data collected. Percentages may not add to 100% because of rounding.

SOURCES: National Science Foundation, National Center for Science and Engineering Statistics, Survey of Public Attitudes Toward and Understanding of Science and Technology (1985–2001); and University of Chicago, National Opinion Research Center, General Social Survey (2008).

Science and Engineering Indicators 2012